

MOVE 21

M= Motivation to Learn

O= Opportunity to Grow

V= Vision Embracing the Future

E= Educational Excellence & Engagement for ALL!

21= 21st Century Learning Skills

21st Century Learning Skills

- Digital Learning by Digital Natives
- Global and Multicultural Connectivity
- Informational Research and Fluency
- Communication- Written, Oral, and Presentation Skills
- Problem Solving and Decision-Making
- Critical Thinking and Analytical Skills
- Creativity
- Collaboration and Cooperation
- 21st Century Mindset Coupled with 21st Century Skills

John Dewey writes, "If we teach today's students as we taught yesterday's we rob them of tomorrow."

"We need to educate our kids for their world- not ours." Tom LeCloux

"Every child deserves to be part of something great"... MOVE 21 the next step!

Barnesville Public Schools
Commitment to Excellence

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Barnesville Public Schools

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Barnesville Public Schools
Commitment to Excellence

iPad Initiative 2012

Program & Purpose

Preparing the Child for the Path Not the Path for the Child!

The overall focus of the iPad Initiative in Barnesville Public Schools is to provide the resources and tools required for the students of the 21st Century to prepare them for future success. Excellence in education and in the teaching and learning process coupled with Barnesville's Commitment to Excellence requires that technology become an integral part of the educational process.

The students of today are often referred to as Digital Natives in that at no time in their young lives do they know of a world before the Internet was available. They are active participants in a change or paradigm shift in education from the industrial model to the information model. Technology and access to the information available through technology is essential for student growth, development, and future success. At its most basic premise for learning is the result of on-going and continuous interactions between students, teachers, parents, community, and the extended environment in which we live. The iPad tablet computer is known and readily accepted as one of the most well-respected educational tools of our day and its use as a teaching and learning tool will serve as a mechanism to augment, grow, and dynamically enhance how education is delivered in Barnesville Public Schools.

Vision, Mission, and Core Values

The Vision, Mission, and Core Values (Beliefs) as drafted and formally adopted by the Barnesville Board of Education clearly depict and define a multiplicity of reasons why the iPad Initiative is so crucial to education in ISD #146. What is perhaps a bit ironic about the Vision, Mission, and Beliefs would be that these statements were officially a component and focus of education in Barnesville Public Schools well before the iPad was invented or produced. Yet, the benchmark and foundational statements as adopted by the locally elected school board are, and in many ways, a near perfect match for the iPad and its implementation into the educational doctrine of the school district.

Consider the following:

Vision: Recognized for excellence, integrity, and challenging learners to reach their full potential.

The Vision of ISD #146 identifies the organization's goal to strive and maintain excellence in education while challenging student learners to reach their full potential. In order for the statement of Vision to successfully address and accomplish its Vision the District must challenge learners to reach their full potential in a world that is globally connected through technology and having instantaneous access to information. Use of the iPad will serve as both a window to the world as well as a programmable tool for exploring it. The exposure to information and knowledge is nearly infinite and the 21st Century Learning Skills acquired and learned will prepare each student to reach their full potential.

Renowned educator John Dewey once said, "If we teach today's students as we taught yesterday's we rob them of tomorrow."

Mission: Working collaboratively to develop responsible students in an innovative environment.

The Mission of the ISD #146 is well-defined, appropriate, and seemingly ready for the implementation of a 1-to-1 learning device such as the iPad. This technology as a tool for learning creates an innovative educational environment for students, staff, parents, and community.

Innacio Estrada of Stand By Me fame and notoriety once stated that, "If a child can't learn the way we teach, then maybe we should teach the way they learn."

Core Values / Beliefs: are statements that both illuminate and illustrate what is most important or essential for the school district to meet the learning needs of students.

The Board of Education has adopted ten Core Values / Belief statements and although all ten values / beliefs listed are significant in the overall direction of the school district there is one particular core value, in fact the very first core value on the list of ten, that succinctly describes the most salient reason for the iPad Initiative and that Core Value is: Putting children 1st to prepare them for THEIR future! From an educational perspective what could possibly be more important than placing children at the forefront of education to prepare them with the tools of today for their future of tomorrow in the 21st Century.

The 21st Century Learning Skills the district, school board, its staff, and administrators intends to deliver using technology is not the lone or even the best single answer to arrive at in terms of improving education for our students. Still, there is little doubt that overall improvements in the educational process related to both teaching and learning as a coordinated effort to prepare students for the 21st Century absolutely depends on the use, access to, and the corresponding technological skills acquired that will prepare Barnesville students for the future that awaits them.

21st Century Learning Skills include:

- Digital Learning by Digital Natives
- Global and Multicultural Connectivity
- Informational Research and Fluency
- Communication-Written, Oral, & Presentation Skills
- Problem Solving & Decision Making
- Critical Thinking & Analytical Skills
- Creativity
- Collaboration & Cooperation

To do what is best for kids in order to challenge them to each reach their full potential while preparing them for the future is a main purpose in investing in an innovative and technological educational environment that collectively we will have set out as a community supporting our schools and students by understanding and recognizing this:

**It's Their Time
It's Their Era
Let's Meet Them In It!**

In summation the purpose of the iPad Initiative has multiple dimensions and layers as already previously noted and discussed. However, the overlying theme is truly quite simple in that...

Every Student Deserves To Be Part OF Something GREAT and to participate in this paradigm shift in education with the infusion of digital learning is just that... Something Very Special and Great!

To quote Horace Mann, "let's prepare students for their future not the past."

Welcome to the iPad Initiative for Barnesville Public Schools!

Acknowledgement/ References/ Resources:

Renville County West (RCW)
Gibson Fairfax Winthrop (GFW)
Dover-Eyota Public Schools
Stewartville Public Schools
Sibley East Public Schools

MACCRAY Public Schools
Minnetonka Public Schools
Pelican Rapids Public Schools
Little Falls Public Schools

iPAD POLICY

Receiving Your iPad 5 OPTIONS

1. iPad Orientation?
2. iPad Protection Plan Agreement (Parents & Students Must Sign, & Return)
 - Option1 to protect the investment of the School District
 - a) Annual Insurance Fee of \$50 per / iPad with family cap of \$150.00
 - b) Reduced Insurance Fee of \$30 per / iPad with family cap of \$90.00
 - c) Free Insurance Fee of \$20 per / iPad with family cap of \$60.00Free and Reduced language references application for free / reduced meals. For families qualifying for a reduced insurance rate and unable to make payment in full then special arrangements are to be made with the building principal.
 - Option 2 to protect the investment of the school district (Proof Required)
 - a) Insure through personal homeowners insurance to cover full replacement cost of iPad minimum of \$450.
 - Option 3 to protect the investment of the school district (Deposit Required per iPad)
 - a.) \$450 deposit per iPad issued
 - Option 4- School Board may waive the insurance fee / protection plan pending special circumstances applicable by administrative discretion.
 - Option 5-Scholarships are available upon request in consideration of special / unique circumstances. Family must meet with building administrator to request scholarship support.
 - ALL INSURANCE FEES MUST BE PAID IN ADVANCE OR SPECIAL ARRANGEMENTS MUST BE MADE BEFORE IPADS ARE DISTRIBUTED TO STUDENTS.

iPad Check-In

- All iPads will be returned during the last week of school so they can be checked for serviceability and damages. If a student transfers out of the BPS School District during the school year, the iPad MUST be returned at that time.

iPad Check-In Fines / Consequences

- Each individual school issued iPad and all accessories must be returned to ISD # 146 at the end of each school year. Students who withdraw, are suspended, expelled, graduate early, or terminate enrollment for any and all reasons in the school district must return the iPad issued to them on the date of termination.
- Failure by a student to return the iPad issued to them at the end of the school year or for reasons / conditions in which a student has terminated enrollment at BPS, THAT student will be subject to criminal prosecution, civil liability, or both. The student will also pay full replacement cost of the iPad, or, if applicable any insurance deductible. Failure to return the iPad could result in a theft report being filed with the appropriate law enforcement agencies.
- Furthermore and in addition to, the student will be responsible for any damage to the iPad determined to have been intentionally made, or if their iPad is found to be in a condition NOT attributive to normal wear and usage and inconsistent with the iPad Protection Plan of the District. The expectation for ALL Students is that they must return the device and accessories in satisfactory condition. If not, the student may be charged a fee for any needed repairs, NOT to exceed replacement costs of their iPad.

iPads Personal Ownership

- Some students and /or their families may wish to carry and use their own personal iPad. This is permissible but, only under the following conditions set forth. If the student uses their own iPad it MUST BE synced to the school district's computers to ensure the District required safety precautions, filters, and applications are installed on the device. This would exclude students from downloading personal apps to their iPad and they would risk loss of personal apps, music or movies purchased when the iPad is synced to the school system. The district discourages using this option as the conflict between personal use and public use is considerable.

IPAD POLICY

IPAD CARE & MAINTENANCE

STUDENT CARE & PRECAUTIONS for YOUR IPAD

Students are to assume full responsibility along with the support, guidance, and supervision of parents, administration, faculty, and support staff for the general care of their school issued iPad. The primary responsibility for the care of the iPad will reside with each student.

iPad Precautions- Ownership, Care, Cases, Battery, Screens, Labels and NEVER-NEVER!

- iPad is school property and as such all users will follow school board approved policies and procedures.
- Students and staff will be required to strictly follow and adhere to the District's Acceptable Use Policy for Technology.
- iPad care requires that students carry and transport their iPads to and from school every day. Students are to avoid placing any weight on the iPad as well as never throwing or sliding their iPad for any reason. Never expose your iPad to extreme temperatures hot or cold as well as direct sunlight. An automobile is NOT a good place to store an iPad.
- Your student iPad comes with a school issued case. The case purchased by the school is the Griffen Survivor II which is a very sturdy case that is approved by the US Military for use. The purpose of this case or any iPad case is to protect the iPad especially when the iPad is being transported. Students will be expected to use the protective case issued by the school at all times- no exceptions. Even though the Griffin Survivor case for iPads is approved for use by the military and will in most cases prevent damage to your iPad. However, use of this case does not mean nor does it guarantee the iPad is void or immune to damage if appropriate care and precautions are not implemented by the student on a day-to-day basis.
- The iPad should be charged using the cords, cables, and charger provided and issued with your iPad. Cables and cords are to be used and inserted carefully to avoid and prevent damage to your iPad. Student iPads should be charged and brought to school each day *ready* to use as a learning tool. A fully charged iPad battery will or should typically operate for 10-12 hours. Waiting to charge your iPad until the charge is relatively low (red indicator light on or if battery indicates 20% charge or less) will likely extend the life of the battery. It cannot be over-emphasized enough that it is the sole responsibility of the student to charge the iPad at home and ensure that the learning device is ready for school each day. Failure to do so may result in the student's inability to fully participate in classroom learning activities.
- The iPad is a delicate electronic device made to be handled but, handled with care. The iPad screen is considered as scratch resistant but it is not scratch proof! Use only a clean soft dry lint-free to clean your iPad screen. DO NOT USE any window cleaners, aerosol sprays, household cleaners, alcohol, solvents, ammonia, or abrasive materials of any type to clean your iPad. Use of unapproved cleaning materials may result in damage to your iPad. If the iPad is placed in a student's book bag students should not at any time throw, toss, or drop the book bag containing the iPad. Never place an iPad in a bag that has liquids, foods, and DO NOT place heavy and / or sharp objects on the screen.
- School issued or placed labels on your iPad and cover MUST remain on each unit. iPads and Cases must remain free of any writing, drawing, stickers, and labels that are not the property or issued by Barnesville Public Schools

iPAD POLICY -USE OF YOUR iPAD AT SCHOOL

iPads are intended to be used for learning each school day and for homework as necessary. In addition to teacher expectations for iPad use school patrons should be advised that school messages, announcements, calendars, and schedules may be accessed using your school issued iPad. Beginning in the fall of 2012 all students 6-12 at the High School and students will be issued locks for their school lockers and the students are then 100% responsible and mandated to use the locks to protect the District's and their investment of the iPad learning device. The ONLY time a student locker should be open is when *that student* who is assigned to that locker has opened it- again no exceptions permitted. Students are to bring their iPad to each class unless otherwise instructed not to do so by their teacher.

- iPads in school are not to be left unattended by students at any time. When the iPad is not in your personal possession the iPad should be and will be expected to be in a secured and locked environment. Unattended and sometimes unsupervised areas would include but, are not expressly limited to the following: school campus & grounds, lunchroom, locker rooms, library, unlocked classrooms, dressing rooms, computer labs, and hallways. Unattended iPads will be immediately collected and returned to each school's respective office. A fine may be assessed to a student if their iPad has been left unattended and returned to the office.
- iPads not in the possession of a student should be secured in the student locker (preferred location) which is to be locked at all times beginning in the fall of 2012.
- Students attending PE ([physical education) classes when entering the locker room will have two choices to make in regard to their iPads during that class time. Choice 1 and the preferred choice would be place their iPad in their student locker and lock the iPad inside. Choice 2 would be upon entering the locker room area to put their iPad in the "Coaches Keeper Bag." The bag will then be locked and put in the coach's office and that door will be locked. Students can claim their iPad as they depart gym class.
- Students using the audio and / or video recording capabilities of the iPad must obtain PRIOR APPROVAL to use the device for such purposes from their classroom teacher or district employed responsible adult.
- Any and all electronic recordings are for educational purposes therefore, the recordings may not be shared, published, or rebroadcasted for any reason by the student without permission by a granting school authority. Users of the iPad should be aware that both State and Federal Laws distinctly prohibit secret or surreptitious recording that is undertaken without the knowledge and / or consent of the person(s) subject to being recorded. Violation of these laws is a reportable offense and subject to criminal prosecution.
- iPads left at home is an unacceptable practice. Students that do not bring their iPad to school will be responsible and expected to complete their course work as if they had their iPad at school and in their possession. Students that repeatedly (3 times or more as determined by faculty, support staff, or administration) leaves their iPad at home, they will be required to check out an iPad from the library for 2 weeks. Students that also repeatedly fail to arrive at school with their iPad charged (3-days and not consecutively) will be required to check out an iPad from the school library for 2 weeks. Failure to comply beyond the initial consequence could result in loss of all iPad privileges for 2 weeks.
- Screen savers and Background photo that contains inappropriate media is strictly prohibited.
- The presence of weapons, guns, inappropriate language, alcohol, drug, gang related symbols, or pornographic material is not acceptable and is subject to immediate disciplinary actions.
- Sound on your iPad is to be muted unless permission has been authorized by a teacher for instructional purposes.
- Internet games selected by students are not allowed on the iPads.
- Games as selected by staff or administration as learning tools of instruction are permitted but can only be installed by the District's Technology Department.

Security and Software on Your iPad

- iPads are equipped with cameras and microphones hence part of the reasoning for locks on lockers and coaches keeper bags in the locker room areas of the school facilities. The iPad is equipped with an excellent working microphone and both a front and rear facing camera. All ELECTRONIC recordings created with this school issued electronic device MUST COMPLY with District Policies as well as State and Federal Laws. District Policy prohibits the use of electronic recording devices in a manner that is contrary to or will compromise the privacy interests of other individuals as per District Policy #515. School District Policy also prohibits bullying and harassment as per policy #514. Policy also dictates the implementation of policy #524 for Electronic Technologies Acceptable Use and Internet Safety. The users of this District owned device are compelled to comply with these policies as referenced as well as all others that may apply. Improper use of the iPad may result in the revocation of the device and may lead to further disciplinary or legal consequences.
- Students are not to lend the iPad issued to them to anyone else. Each iPad has been assigned to an individual and the full responsibility and care for the iPad rests with the individual
- Each iPad has been identified on multiple formats and at no time should any labels or identification features or codes be modified and / or removed.
- The software and applications that have been originally installed and formatted on your iPad by Barnesville Public Schools MUST remain on the iPad in a condition that is both useable and easily accessible at all times.
- There will on occasion times when the school district may choose to add additional software / applications on student iPads for a specific department, grade level, or class. At times these software licenses require that software be deleted at the conclusion of the class or course. Periodic checks will be made to insure that students have not removed apps required by the school district.
- Students ARE NOT allowed to load, import, transfer, etc. extra software or applications on their school issued iPad. ISD #146 will synchronize the iPads so they contain the necessary applications and software required to complete and participate in school related work and assignments. Students are not permitted to synchronize the iPads or add applications to their individually assigned iPad- and that would include any and all home syncing accounts.
- Student iPads are subject to random inspections as the electronic device and its contents are the property of Barnesville Public Schools and as a result may be seized and reviewed at any time. Students and families should have NO expectations for the privacy of materials located and / or found on their individual iPad issued by the school district for student use and educational purposes.
- Users of school issued iPads must comply with copyright and trademark laws and all related licensing agreements. Claiming ignorance of said laws related to copyright/trademarks is neither qualification nor justification for immunity. If unsure ask a teacher, administrator, support staff, or parent. If still unsure or uncertain, ask again!
- Plagiarism and all other forms of cheating is a known violation of Barnesville's and MSHSL Code of Conduct. Act accordingly and ethically by giving credit to all sources used, whether the source of the information is summarized or quoted exactly. Sources to be cited include but are not limited to: internet, movies, graphics, music, text, etc.
- Use or attempts to "hack" into district software is strictly prohibited and violators are subject to immediate and swift consequences as per student handbooks and district policy. Should such attempts violate State or Federal Law the infraction could result in criminal prosecution by law enforcement as well as disciplinary action taken by the school district.
- **Student Discipline:** Should a student choose to violate any part of the iPad policy and procedures the student will be placed on the following disciplinary steps subject to administrative discretion.
 1. **First Offense-** Student will be required to check in and check out their iPad from the library on a daily basis for 1- 2 weeks depending on severity of infraction and subject to administrative discretion. Student IS RESPONSIBLE for all work assigned.
 2. **Second Offense-** Student will have iPad privileges suspended for 2 weeks AND the student will remain responsible for all required work during this 2 week period.
 3. **Three or More Offenses-** Students may lose iPad privileges indefinitely to be determined by administration and staff. Seniors may forfeit their senior privileges as a result of multiple iPad policy infractions. Student will still be responsible for all school related assignments.

iPAD POLICY

Repair, Replace, Damaged, Lost or Stolen iPads

- If an iPad is lost or stolen, it must be reported to each building office as soon as possible. Depending on the circumstances, it could be the responsibility of the student or family to recover or replace the missing iPad. If or when necessary, the district and local police will assist in the recovery efforts of the iPad.
- DO NOT attempt to make any repairs to your iPad or access its internal components. If your iPad is not operational, damaged, or has failed to work properly report the problem immediately to the school office that you are attending and also notify the district technology department.
- The extent of iPad repairs or replacement will be determined by the District's trained technology staff.
- Students may be issued a replacement iPad for use while their iPad is being repaired or replaced.
- iPads that malfunction outside of normal school hours will need to wait until the next school day to address the concerns of the iPad device that no working properly.
- A majority of repairs to the iPads will be done during the summer months when all iPads will be updated.
- Do Not place anything heavy on the screen of your iPad nor should any student make any effort or attempt to replace the screen on their iPad.
- Students that leave Barnesville Public Schools during the school year must return their iPad along with all the accessories that have been issued with that iPad. Failure to do so may result with a report being filed that an iPad may have been stolen and could be subject to prosecution.

District Self-Insurance Protection Plan

- School District Protection is available for students, parents, and staff to cover iPad replacement in the event of theft, loss, or accidental damage. The cost for this protection is \$50.00 annually with a maximum investment per family capped at \$150.00. This plan will include and be limited to one (1) claim per year/ per family with one student enrolled and a limit of two (2) claims per year for families with two or more students enrolled. Additional replacements if necessary will cost the parent(s) / student the full value of the iPad – approximately \$450. Parents will need to purchase the iPad protection through Barnesville Public Schools BEFORE your student is permitted to check out an iPad.

PROTECTION RATES:

Based on qualifications & criteria used for school lunches- *full, reduced, or free.*

1. Full Rate-\$50.00 annually with a max/cap of \$150 / family.
2. Reduced- \$30.00 annually with a max/cap of \$90 / family.
3. Free Rate-\$20.00 annually with a max/cap of \$60 / family.

If unable to pay in full please make special payment arrangements with your child's principal.

- Personal or Homeowners Insurance may be an option considered by families to insure / protect the iPad in cases of theft, loss, or accidental damage. You are encouraged to check with your insurance agent about your personal or electronics coverage of the school owned and issued student iPad. Your family will be required to show proof of insurance before your child (children) will be permitted to check out an iPad. Generally speaking, most insurance policies require a rider, provide only so much coverage, and have high deductible rates.
- Families may choose to write a check for the full cost of the iPad as it is issued times the number of iPads per family at an approximate cost of \$450 per iPad. This check will be cashed and held until the iPad is returned in the spring for inspection. If damage is noted or repairs required that dollar amount will be deducted from the \$450 deposit made in the fall of each school year.
- Families will be responsible for the full replacement costs of iPad cases if damaged, lost, or in need of replacement (\$35.00) and wall charger/cables (\$25.00) and or other accessories as added.

Barnesville Public Schools-iPad Protection / Insurance Plan

With the implementation of iPads in a digital learning environment ISD #146 realizes the need to protect and insure the investment in technology made by the District as well as by the Students /Parents. The following options are outlined for each family's review and consideration regarding warranty, accidental damage, intentional damage, and insurance.

School District Self-Insurance Protection Plan is available for students and parents to cover iPad replacement costs with a limit of one per family in the event of theft, loss, or accidental damage. Protection Rates Below:

- Full Rate of Protection: \$50.00 per iPad annually with a maximum per family of \$150.00
- Reduced Rate of Protection; \$30.00 per iPad annually with a maximum per family of \$90.00
- Free (lunch) Rate of Protection: \$20.00 per iPad annually with a maximum per family of \$60.00

** special payment plans may be available- please contact your child's principal for details.

Personal Home or Homeowners Insurance- Some parents / students may wish to protect their iPad device by carrying their own personal insurance for theft, loss, or accidental damage. Please contact and consult with your insurance agency for further details about your personal coverage related to iPads. If this is your preferred protection plan then proof of insurance is required before iPads are issued.

Personal Deposit is the option of writing a personal check (cashd immediately) or by submitting cash in the amount of \$450 per iPad issued as a deposit. At the end of the school year the iPad will be inspected for damages and repair. A maximum of \$425 per iPad will be returned if there is no damage or repairs required to the student issued iPad.

Fee Waiver- School board may choose to waive the insurance fee based on family request and administrative discretion.

Scholarship- Scholarships are available upon request and are subject to administrative review.

Limits: Coverage shall be limited to two (2) claims per year per family with 2 or more students enrolled and limit of one (1) claim for single student families. All repair / replacements costs thereafter are the full responsibility of the family / parents.

PLEASE CHECK ONE OPTION. SIGN and DATE.

Personal Deposit

_____ I do hereby agree to issue payment in advance and for the amount of \$450 per iPad by checked (cashd immediately) or with cash to protect each iPad in the event it is stolen, lost, or damaged. The iPad will be inspected at the end the school year and the maximum amount that can or could be refunded provided there is not any damage or repairs required would be in the amount of \$425 per iPad.

Personal Insurance

_____ I do hereby agree to cover at your expense and under the umbrella of your homeowners or personal insurance the full amount of each iPad issued and hereby agree to pay the District the amount received from your insurance company plus any additional amount needed to cover the iPad replacement costs not to exceed \$450. Proof of insurance must be provided before any iPads are checked out to your student(s). Most insurance companies only provide IN HOME coverage and your policy will be required to cover the iPad wherever your student takes it...home, car, school, field trips, activities, etc.

School District Self-Insured Protection

_____ I hereby select to pay the school an annual insurance protection fee of \$50.00 annually per iPad with a family maximum of \$150 for coverage related to theft, loss, or damage. Other rates apply when specific income criteria is met. The \$50.00 annual fee is non-refundable and coverage begins when the protection fee is submitted, the iPad is issued, and coverage ends at the conclusion of each school year.

Fee Waived by District

_____ School Board waives fee due to special circumstances as per administrative discretion.

Scholarship

_____ Scholarships are available upon request and are subject to administrative review

Parent Name: (Please Print) _____ Student Name: (Please Print) _____

Parent Signature: _____ Date: _____

_____ Yes, we have WiFi @ home _____ No, we do NOT have Wifi @ home.

_____ Yes, we have internet @ home _____ No, we do NOT have internet @ home

INTENTIONAL DAMAGE: Students / Parents are responsible for Full Replacement Costs for intentional damage to any iPad- no exceptions. The District's Protection Plan DOES NOT nor will it cover INTENTIONAL damage of the iPads.

Additional & Important Information: In instances of theft, vandalism, or other criminal acts a police report, or in the case of a fire, a fire report MUST BE FILED BY THE PARENT OR STUDENT with the proper authorities for the District Protection Plan and coverage to be active and in effect. A copy of the police or fire report is to be submitted to the principal's office.

Acceptable & Appropriate Use

Barnesville Public Schools is pleased to be able to offer access to the district's technology and services that provide the necessary programs and skills required to use electronic devices as a learning tool. The intent of sharing information related to the acceptable and appropriate use of district technologies is to set forth some guidelines and benchmarks that include, but are not solely limited to, iPads, computers, peripherals, printers, telephones, and applications that support education, email, WiFi access, Internet, and data storage. These materials and resources are provided to enhance the educational goals and objectives of ISD #146 –students may find or discover ways to use the provided hardware, software, and access to the internet beyond its educational intent. For this reason and for the safety of everyone it is extremely important that rules, procedures, and policies are followed. Misbehavior, both intentional and unintentional could result in a temporary or permanent loss of internet privileges and technological access and violations may result in disciplinary actions up to and including suspensions, expulsions, and exclusion. Also, be advised that applicable law enforcement agencies may become involved as needed. At no time does Barnesville Public Schools relinquish its exclusive property rights or control of electronic technologies including all hardware and software.

Parent /Guardian Responsibilities

- Talk to your children on a regular basis about the standards and values they should follow on the use of technology and the internet just as you already do on the use of other media type sources such as telephones, texting, movies, radio, music, and other possible offensive media.
- Parents are strongly encouraged to supervise all internet use by their child while the child is using a school supplied device at home.
- Parents are responsible for monitoring their student's use of the District's educational technologies including school issued email accounts and the internet if the child is accessing District technologies from home or from a remote location(s).
- Be advised that research suggests that children are most vulnerable to online dangers and other cyber safety issues while in their own home and parental support is critical in keeping children safe.

Student Responsibilities

- Use of iPads and other District technologies in an ethical and responsible manner.
- Obey and adhere to school rules both general and specific concerning behaviors and communication that apply to iPad or use of technology.
- Students are to carefully monitor the activity on their accounts / device.
- Develop exceptional habits to use technology in an appropriate manner so as to not damage school property or equipment. Damage includes but is not limited to the loss of data, non-deliveries, mis-deliveries, or interruption of service caused by the student's own negligence and / or errors of omission. The use of any / all information as garnered or obtained via Barnesville School District's designated internet system is at the student's own risk. ISD #146 specifically denies responsibilities or claims in regard to the accuracy or quality of the information obtained through its services.
- Should any student experience or discover any security concerns related to their iPad or other District technologies they are instructed to contact an administrator or the office immediately.
- Student's are to turn off their iPad and make certain it is secure after they have completed an assignment or project to protect their work.
- Any student that might receive an inappropriate email or other messages containing abusive language or subject matter is asked to report that to a teacher, administrator, or the office.
- Comply with copyright and trademark laws.
- Any student that withdraws, graduates early, are suspended and / or expelled or in any other manner terminate their enrollment in ISD # 146 must return their iPad on the date of termination.

Acceptable & Appropriate Use

School Responsibilities

- Provide internet and email access to students while in school for educational purposes.
- Provide internet blocking filters of inappropriate materials. Be advised the filtering system is not guaranteed to be successful 100% of the time. Filtering software is not built into the iPad and while many or most of the potential dangers are successfully filtered and blocked by the school's wireless network so students cannot access them, students do have an uncanny ability to circumvent the filter. The District is not responsible for students knowingly by-passing the internet protection as provided by the filter.
- Network storage maybe available for data retention or students may save some materials to the "cloud." School data as generated and produced from or by the use of school equipment is and will be considered accessible by school personnel in much the same manner as school lockers.
- Barnesville Public Schools reserves the right to monitor, review, and restrict if necessary information stored or transmitted via District owned devices and technologies while maintaining the ability to investigate inappropriate use of said resources.
- Provide staff and administration with guidance and support to aid students in doing research while helping to assure student compliance with the acceptable use policy.
- Staff will monitor so-called screen time applicable to the age of the student. There is an old and accurate saying that "too much of a good thing might not be a good thing." Keep in mind that as we transition to a 1-to-1 iPad learning device by providing unlimited learning opportunities that goes beyond the traditional learning methodologies it should be understood the iPad is just a learning tool and there will ample time for many of the traditional methods and materials currently used in the teaching and learning process. iPads, in the first stages of implementation in 2012 will not be looked upon or viewed as the only way to deliver school lessons.
- Homework for students that do not have access to WiFi at home will be addressed by making sure that students have the materials needed to complete their work downloaded on to their device or students will be able to complete their assignments by utilizing the applications preloaded on their device. Teachers will be cognizant of this fact when building lessons and assigning homework.

Student Activities Strictly Prohibited

- Any action that violates knowingly or unknowingly the District's Acceptable Use Policy or any other existing Board policy and / or public law.
- The illegal installation or transmission of copyrighted materials.
- Access or use of any other email program or account other than the one issued by the school and confirmed for use via a parent signature.
- Sending, accessing, downloading, uploading, or distributing any offensive, profane, threatening, pornographic, obscene, or sexually graphic or explicit materials.
- Use of sites that sell term papers, book reports, and any other type of student work.
- Use of messaging, chatting, and social network sites such as Facebook, MySpace, MSN Messenger, etc. Including anonymous or false communication.
- Non approved and non-educational internet games or applications.
- Prohibits the use of any software or applications not already installed on the iPad without prior approval and / or permission from administration and technology staff.
- Changing the settings on iPads with exceptions being font size, brightness, etc.
- Use of outside data links or external attachments.
- Gaining access to other student's files, accounts, and / or data.
- Spamming or sending mass or inappropriate emails.
- Use of the District's technology for financial or commercial gain or other illegal activity.
- Participation in credit card fraud, electronic forgery or other like and illegal behaviors.

Acceptable & Appropriate Use

Student Responsibilities cont...

- Students may not at any time provide or give out personal information for any reason over the internet. This includes but is not limited to the following: setting up internet accounts including those considered to be necessary to access chat rooms, Ebay, email, etc.
- Vandalism of all types is prohibited and would include any malicious attempt to harm or destroy hardware, software, data and including the creation or uploading of computer viruses or other programs that infiltrate and damage software components or school equipment will not be tolerated.
- The transmission or accessing materials that are obscene, threatening, offensive, or otherwise intended to harass, demean, or bully recipients is absolutely inappropriate, unacceptable, and subject to immediate consequences according to school policy and perhaps by law enforcement.
- Intentionally by-passing or circumventing the school district's internet filtering device / software.
- Password sharing.

BARNESVILLE PUBLIC SCHOOLS
Policy, Procedures, & Guidelines
For Students & Parents

The iPad is the property of Barnesville Public Schools ISD #146 and access to the technology provided by ISD #146 has been established solely for educational purposes as a means to prepare students for 21st Century learning experiences.

District Policies:

Failure to comply with the District's policies (listed below) or to the guidelines, procedures, and statements of all expectation detailed within this document may result in the loss of the privilege to use the iPad for educational purposes on site or take the iPad home. The use of Barnesville Public School's technology resources is a privilege, not a right.

| | |
|--------------|---|
| Policy #307: | Compliance with Minnesota Data Practices Act |
| Policy #427: | Harassment and Violence |
| Policy #428: | Respectful Workplace |
| Policy #470: | Employee Use of Social Media |
| Policy #502: | Search Student Lockers, Desks, Personal Possessions, & Student's Person |
| Policy #514: | Bullying Prohibition |
| Policy #515: | Protection and Privacy of Pupil Records |
| Policy #524: | Electronic Technologies Acceptable Use |
| Policy #525: | Website and Intranet |
| Policy #601: | Curriculum Goals |
| Policy #606: | Instructional Materials Review |

Legal References: Children's Internet Protection Act of 2000 (CIPA)

Student Handbooks: Electronic Devices

Internet Acceptable Use Agreement- Signed and On File
Google Student Email Account Permission Form-- Signed and On File
Elementary & HS Handbooks – Has Been Read (Specifically Section Related to Electronic Devices)
Protection Plan- Signed, Dated, Payment Made and On File

Web-Page Publication- Barnesville Public Schools may publish pictures / videos of students in various school activities and the classroom setting on the school's webpage. Doing this would make the videos, pictures, and other student work accessible on the internet. Be advised that no student names will be used rather, just general descriptions such as sports teams, physics lab, robotics, etc. Please indicate whether or not you wish for your child / children to be included in this on-line action:

Parents please check and initial one choice.

Yes, include my child in these type of publications.

No, Do NOT include my child in these publications.

Helpful Hints for Parents about Student Use of Technology:

1. **Help your child protect their reputation. Monitor, monitor, and monitor some more!**
2. **Understand that a digital footprint may last forever!**
3. **Be open-minded about the media students use... it's how they learn.**

4. **Set expectations about accessing only appropriate content and sites.**
5. **Keep the iPad out of child's sleeping room. Both the child and the iPad need rest.**
6. **Be responsible... *THINK FIRST & ALWAYS BEFORE SENDING!***

STUDENT / PARENT PLEDGE AGREEMENT

STUDENT & PARENT PLEDGE FOR IPAD USE

Guidelines for use both inside and outside of the school day.

STUDENTS

- ✓ I will take good care of my iPad
- ✓ I will never leave my iPad unattended nor will I loan my iPad to other individuals
- ✓ I will know where my iPad is at all times.
- ✓ I understand that it is my responsibility to have my iPad charged and ready for each school day.
- ✓ I will use the case / cover provided by the school at all times and will keep all food & drink away from my iPad as those items could damage the school's iPad.
- ✓ The use of my iPad is for educational purposes that are appropriate and conforms to District policies.
- ✓ I will not deface my iPad or put any stickers, markers, or labels on my iPad.
- ✓ I will file a police report in the event my iPad is stolen, vandalized, or otherwise damaged.
- ✓ I will be responsible for all damage or loss caused by personal neglect and / or intentional abuse of my iPad.
- ✓ I understand that I could be subject to in-school suspension, out-of-school suspension, expulsion, criminal and / or civil charges and prosecution if I am guilty of stealing or knowingly damaging another student's or teacher's iPad.
- ✓ I agree to return the District's iPad, case, and all power cords at the end of the school year in excellent condition.
- ✓ I will not give out my personal contact information to anyone.
- ✓ I agree to protect my reputation and privacy by not posting anything that would be unacceptable from the perspective of my teachers, administration, parents, or potential employers.
- ✓ I agree to use the Internet responsibly and not be hurtful or destructive to anyone.

PARENTS

- ✓ I have selected an iPad Protection Plan option.
- ✓ I recognize that it is in part my responsibility to restrict access to controversial materials outside the school setting and I will not hold the school district responsible for any such materials acquired by my child.
- ✓ In the event harmful or illegal material is found the parent and the student will be responsible.
- ✓ I will take full responsibility for my child should he / she cause any intentional damage or partake in any vandalism regarding District owned iPads.

I (we) agree and have read and understand the terms and conditions set forth in the preceding documents including the iPad Policy, Procedures, Information, and Guidelines: including District Policies for iPad use in District # 146.

Student Name (Please Print) _____

Student Signature: _____ Date: _____

Parent Name (Please Print) _____

Parent Signature _____ Date: _____

**** The iPad is the property of Barnesville Public Schools. The student issued iPad is subject to review and if necessary may be seized at any time. The student and his/her parents should have NO expectations of privacy of materials found on the District issued iPad.**

**Google Apps for Education Permission Form
Barnesville Public Schools**

DRAFT

Dear Parents/Guardians,

The Barnesville School District utilizes Google Apps for Education for students, teachers, and staff. This permission form describes the tools and student responsibilities for using these services. As with any educational endeavor, a strong partnership with families is essential to a successful experience.

The following services are available to each student and hosted by Google as part of Barnesville School District's online presence in Google Apps for Education.

Mail - an individual email account for school use managed by the Barnesville School District. This email account is locked down to only send and receive emails within the Barnesville School District.

Calendar - an individual calendar providing the ability to organize schedules, daily activities, and assignments.

Docs - a word processing, spreadsheet, drawing, and presentation toolset that is very similar to Microsoft Office.

Sites - an individual and collaborative website creation tool

Using these tools, students collaboratively create, edit and share files and websites for school related projects and communicate via email with other students and teachers. These services are entirely online and available 24/7 from any Internet-connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences, and working in small groups on presentations to share with others.

Technology use in the Barnesville School District is governed by federal laws including: Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for Barnesville School District's presence in Google Apps for Education. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

--COPPA – <http://www.ftc.gov/privacy/coppafaqs.shtml>

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information (See Board Policy JOA) but parents may request the school not disclose this information. Parents are provided the opportunity annually to opt out of disclosing their student's directory information on the District's Enrollment Form.

--FERPA – <http://www.ed.gov/policy/gen/guid/fpco/ferpa>

Guidelines for the responsible use of Google Apps for Education by students:

- 1. Official Email Address.** All students will be assigned a *username@barnesville.k12.mn.us* email account. This account will be considered the student's official email address until such time as the student is no longer enrolled with the Barnesville School District.
- 2. Access Restriction.** Access to and use of student email is considered a privilege accorded at the discretion of the Barnesville School District. The District maintains the right to immediately

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withdraw the access and use of these services including email when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to a building Administrator for further investigation and adjudication.

4. **Security.** Barnesville School District cannot and does not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place for email, the District cannot assure that users will not be exposed to unsolicited information.

5. **Privacy.** The general right of privacy will be extended to the extent possible in the electronic environment. Barnesville School District and all electronic users should treat electronically stored information in individuals' files as confidential and private. However, users of student email are strictly prohibited from accessing files and information other than their own. The District reserves the right to access the *username@barnesville.k12.mn.us* Google systems, including current and archival files of user accounts when there is reasonable suspicion that unacceptable use has occurred.

Barnesville School District

Google Apps for Education Permission Form for Student Email, Online Documents, Calendar, and Sites

By signing below, I confirm that I have read and understand the following:

Under FERPA and corresponding Minnesota law, a student's education records are protected from disclosure to third parties. I understand that by participating in Google Apps for Education, information about my child will be collected and stored electronically. I have read the privacy policies associated with use of Google Apps for Education (<http://www.google.com/a/help/intl/en/edu/privacy.html>). I understand that I may ask for my child's account to be removed at any time.

_____ **YES**, I give permission for my child to be assigned a full Barnesville School District Google Apps for Education account. This means my child will receive an email account, access to Google Docs, Calendar, and Sites.

_____ **NO**, I do not give permission for my child to be assigned a full Barnesville School District Google Apps for Education account. This means my child will NOT receive an email account or access to Google Docs, Calendar and Sites.

Student Name: (Print)

Grade: _____

Parent/Guardian

Signature: _____

Date: _____

Please sign and return this form.

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INTERNET USE AGREEMENT - STUDENT

STUDENT

I have read and do understand the school district policies relating to safety and acceptable use of the school district computer system and the Internet and agree to abide by them. I further understand that should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.

User's Full Name (please print): _____

User Signature: _____

Date: _____

PARENT OR GUARDIAN

As the parent or guardian of this student, I have read the school district policies relating to safety and acceptable use of the school district computer system and the Internet. I understand that this access is designed for educational purposes. The school district has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the school district to restrict access to all controversial materials and I will not hold the school district or its employees or agents responsible for materials acquired on the Internet. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Parent or Guardian's Name (please print): _____

Parent or Guardian's Signature: _____

SUPERVISING TEACHER

(Must be signed if applicant is a student)

I have read the school district policies relating to safety and acceptable use of the school district computer system and the Internet and agree to promote these policies with the student. Because the student may use the Internet on the school district computer system for individual work or in the context of another class, I cannot be held responsible for the student's use of the Internet on network. As the supervising teacher I do agree to instruct the student on acceptable use of the Internet and network and proper network etiquette.

Teacher's Name (please print): _____

Teacher's Signature: _____

DRAFT

INTERNET USE AGREEMENT - EMPLOYEE

SCHOOL DISTRICT EMPLOYEE

I have read and do understand the school district policies relating to safety and acceptable use of the school district computer system and the Internet and agree to abide by them. I further understand that should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.

User's Full Name (please print): _____

User Signature: _____

Date: _____

DRAFT

Frequently Asked iPad Questions (FAQs)

What grade levels will be issued an iPad in the fall of 2012?

All students Grades K-12 will be issued an iPad for the start of school year 2012-2013.

What grade levels will be able to take their assigned iPad home each night?

Students in Grades 4-12 will be able to take their iPad home each night and over the weekend. Students in Grades K-3 will not be able to take their iPads home as the school year begins in September. This, however, will be reviewed and monitored on a regular basis to determine if other grade levels will be permitted to take their iPads home. Parents of students in K-3 will be asked to pay the insurance fee / protection plan as the school year begins. If, a specific grade level does not take home their iPad during the course of the school year that families insurance/protection plan fee will be refunded.

What would be the reason or reasons for not allowing K-3 students to take their iPad home as the students in grades 4-12 will do?

Since Barnesville was the first school district in the state to approve an iPad program for all students in grades K-12 we do not have any information or historical data on how younger children will respond to the responsibility of transporting their iPads to and from school on a regular basis. Time on task in the classroom as school begins in the fall will provide excellent information for teachers and administrators to determine if or when additional grade levels are ready for the increased responsibility related to taking their iPads home each night.

Why is there an insurance fee or protection plan for the iPad?

Again, the District is not exactly sure how the transporting of iPads daily will or could correlate with potential damage to the device. For this reason and until that can be determined the first year of the iPad implementation will require that families select from one of five options to help to control and curb incidences of damage to iPads. The levels of the iPad Protection Plan is explained in detail in the policy documents for iPads. To review, the five options are a: \$50 non-refundable insurance fee, proof of full homeowners insurance that would cover full replacement costs (\$450), payment of \$450 to be cashed with a \$25 maximum amount refundable, the school board may opt to waive the fee, and scholarships maybe available upon request and in special circumstances. Other fee payment plans are available based on financial criteria. The insurance fee / protection plan charge will be reviewed annually to determine if modifications or adjustments are appropriate.

Why is the school district placing such an expensive learning tool in the hands of students?

First, and foremost the main reason to place an iPad in the hand of every student was developed around the ideas, concepts, and goals of preparing our students for the future. To compare the costs of five (5) or more high school textbooks distributed to each student at the start of each school year in the content areas of Mathematics, Science, English, Social Studies, and other disciplines of learning would, at a minimum, equal the cost of one iPad and in most instances the combined costs of the printed textbooks would exceed the costs associated with the purchase of one iPad.

What measures will be in place so students are provided the best opportunity to care for and protect their iPad from potential damage? Locks will be provided by the school district at no charge. All locks are to be returned at the end of the school year. Students that damage or fail to return their locks will be assessed full replacement costs for the paddle lock.

A number of safeguards will be available for students to USE to help in protecting the investment made by the school district in purchasing the iPad for their use as learning tool. Each iPad will be equipped with a Griffin Survivor II Case. This case is the approved model and choice of the US Military. Even though the Griffin Case is military grade and thus very sturdy it does not and will not make the device encased indestructible.

Frequently Asked Questions- continued what measures...

All students 6-12 enrolled at Barnesville High School next fall will be issued a paddle lock for their assigned locker. This will be a new or returning practice for students at the high school and expectations will be strictly enforced that students use the locks to secure their iPads in their assigned lockers when not in their physical possession. Elementary students in grades 4-5 that have access to a locker or shared locker space will also be expected to lock their lockers to secure their assigned iPad.

Students in Grades K-3 will leave their iPads in the classroom each night with the teacher and custodians responsible for locking classroom doors. There will also be charging stations for grades K-3 and these stations may have locking capabilities.

For students traveling to events outside of the Barnesville District they may take their iPads with them to complete homework assignments. The Barnesville Booster Club has purchased 10 Coaches Keeper Bags for use by traveling teams, other extra-curricular groups, and physical education classes to secure student iPads while traveling to out of town locations. The Coaches Keeper Bag is a large lockable padded canvas bag. Inside the bag are 36 individual slots and each slot has an individual bag for student use. Each student/athlete can then place their iPad, cell phone, cash, and other valuables in their individual bag and into a slot in the large padded canvas bag. After all iPads and other valuables have been collected the entire bag is locked and will be monitored by Barnesville personnel or student managers or will be locked in coaching offices of the host school.

Students that enter the Barnesville Locker Rooms for physical education classes will have two options to secure their iPads. The first option available to them would be to place their iPad in their hallway / academic locker before transitioning to PE classes. The second option would be secure their iPad in one of the previously described Coaches Keeper Bags and the physical education teacher will then lock the bag in the coach's office. Other options are not available for students as the physical education lockers and area are subject to exposure and damage from water and since all iPads are equipped with a camera, microphone, and video capabilities they are not permitted for use locker room areas. The recommended best practice would have the students place their iPad in the Coaches Keeper Bag for matters of privacy, confidentiality and safety.

What about the battery life / expectations of the iPad?

iPad batteries should hold a charge for approximately 10-12 hours. Therefore, EVERY student (4-12) should take their iPad home each night and the student is responsible for returning to school the following day with his/her iPad fully charged and ready for school. The student issued iPad comes equipped with the necessary peripherals required to charge the student's iPad. It is advisable and preferred to allow your iPad battery to fall into the 20-30% range before charging. This practice normally will extend and increase the life of the battery.

What happens if a student fails to charge their iPad?

This should not happen! On the rare occasion it does the student may be able to check-out an iPad from the school library if an extra iPad is available. The student iPad can be charged while they use the library issued unit. Students that habitually arrive at school with iPads that are not charged will be subject to consequences including the potential loss of privileges to use the iPad. Students that forfeit iPad privileges do so knowing they will STILL BE REQUIRED to complete all assignments which, most likely will take longer to finish.

Frequently Asked Questions

What about homework, especially homework expectations for students that do not have WiFi Internet access from home?

Teachers will be cognizant of the fact that some students will not have access to the internet at home to complete homework. Teachers will avoid assigning such homework in lieu of that information. For the most part, students will be able to complete all of their homework assignments because they either will have access to the internet at home or they will have successfully downloaded all assignments they need to complete Before leaving the school on that day. Many homework assignments will be completed using school purchased and preloaded applications on student iPads.

Will students have their own email accounts?

Yes, they will likely need a Gmail account to access Google Docs. There is form to be completed by parents that would authorize and grant your student(s) permission to establish this email account for educational purposes.

Will the District have enough tech support to facilitate the implementation of iPads next fall?

Yes, beginning in the fall of 2012 the District will have its usual ensemble of a technology coordinator (half-time position) and one full-time technology paraprofessional. To this staffing pattern the District will employ a full-time "teacher on special assignment" whose sole responsibilities will be to assist students, staff, administrators, and parents as the iPads are implemented district-wide.

Does the District have the technology infrastructure required of the 1-to-1 iPad learning initiative?

Yes, WiFi was added to each school building in 2011-2012 to insure we had enough access points. In addition to that our bandwidth will be increased from what is currently 9-10 mbps to 65 mbps. The WiFi, bandwidth, and technology backbone will be monitored closely as the iPad initiative is launched with additional adjustments as needed acquired.

What about a student's so-called "screen time" are there limits or guidelines in place?

As noted in other iPad documents, "too much of a good thing can be too much of a good thing!" With that in mind the implementation of iPads in the learning environment will provide opportunities and capabilities for learning to occur that previously have not been fully realized or captured. These learning opportunities will go well beyond the typical and traditional classroom. Still, it is important for students, staff, and parents to be reminded the iPad is just a tool used for learning and that many of tried, true, and proven traditional methods of teaching and learning will not be discarded. By the nature of our classes and class schedules and the customary passing times between class periods a natural break from iPad use is embedded in the day-to-day routine of students.

It is advisable that teachers monitor student screen time with a special emphasis on younger students to avoid over stimulation to the device. Our youngest students will need multiple breaks from using the iPad as they develop other foundational skills for learning that will accompany them for a life-time.

Eyestrain can also be a concern and it is recommended by Mayo Clinic to invoke the 20/20/20 rule of thumb that suggests after 20 minutes of computer time focus on an object 20 feet away for 20 seconds.

Frequently Asked Questions

As a parent should I buy a keyboard or stylus for my child to use with their iPad?

It is highly recommended and encouraged that parents check with their child's teacher before making any purchases considered as accessories to accompany the school issued student iPad. At this time the District's suggestion would be to wait and see if this becomes a bona-fide need, necessity, or teacher request noted on grade level supply lists. Though these accessories may assist and / or augment some students level of comfort while using the iPad they are not mandated at the outset of launching the iPad program. Again, this equipment is not required district-wide but may be requested by specific grade levels / departments. Parents, as always, have the option of considering these tools for purchase.

What are the specific goals of implementing a 1-to-1 iPad learning device in the District?

- *Increase Student Achievement*
- *Extend the Capability to Learn Beyond the Regular School Day*
- *Individualized Learning*
- *Increase Student Awareness for Collaboration and Self-Learning Opportunities*
- *Increase Student Motivation and Engagement*
- *Increase Homework Completion and Quality of Homework Produced*
- *Advance Student Organizational Skills*
- *Increase Ability of Our Students to Connect Globally*
- *Increase 21st Century Learning Skills to Become Competent & Competitive Participants in the Global Environment.*

Why iPads as compared to laptops, android devices, Smartphone's, etc?

The decision to select iPads as the learning tool to be used to implement a 1-to-1 learning device was the result of considerable discussions. As the final decision and recommendation was formulated the following reasons made the iPad the tool of preference:

- *Affordability*
- *Reliability and Durability of the Device*
- *Manageability (limited concern for viruses, malware, & excellent battery life)*
- *Number of Educational Applications Available*
- *Ability to Author Your Own Textbook*
- *3- Year Lease Option*

Will textbooks still be used?

Yes, at the outset of implementing the iPad K-12 textbooks will continue to be used. Eventually, and perhaps sooner rather than later, hardcopy textbooks that we are accustomed to will give way and yield to the use and full incorporation of electronic and digital textbooks. Textbook use will be phased out and the use of electronic textbooks written by our own staff will take the place of the textbooks of today. For the most part, the school district will be moving away from printed text and will begin to use electronic textbooks that can be downloaded student iPads.

Will the iPad implementation make them better students?

This is a great question and at the same time both easy and difficult to answer. To best prepare students to be productive citizens of the future in a globally competitive workplace and in an ever shrinking world the issuance of an iPad in the hands of every student as well as in the hands of a well-informed, dedicated teaching staff, will definitely "make them all better teachers and students!"

Frequently Asked Questions- continued better students...

Irrespective of the year, decade, or century whether we were educated in a one-room school house or a large metropolitan urban area the task of a school district has always been to best prepare students for the life that exists well beyond that school's graduation. The most important role in today's school in today's environment is, to educate our students in the skills commonly associated with 21st Century Learning. Knowledge and application of these skills will prepare them for a fast-paced and ever changing world that is more and more based and dependent on technology. Our students need to be challenged to learn how to analyze, create, problem-solve, make critical decisions and work together as a collaborative and cooperating member of a team of workers. In their world, one far more global than the one we

experienced while in school, it is essential students learn all of the traditional skills and values but, the vehicle or tool that will be used to create this new learning environment is based on technology.

Technology-good, bad, or both is directly responsible for the instantaneous global connections that exist today. Technology is not going to go away, it cannot be slowed or stopped, and it will continue to grow and be embraced by a world that demands access to it. It now becomes the school district's duty and obligation with the support of parents and the influence of exceptional teachers to take advantage of these technologies in order to best prepare our students for the future that awaits each of them.

Will parents support the influx of technology as the preferred method to deliver education to their student(s)?

The Board of Education, administration, and staff believe and are committed to the idea that the infusion of the iPad as a 1-to-1 learning device in the school district will improve and increase student motivation, engagement, comprehension and application of knowledge to the student's real world in an authentic fashion. We know and fully understand that our students and your children are digital natives. The students of today are technologically savvy- they understand technology and use it daily to enhance their lives, their learning, and their social connections with others. In short, their use of technology is not only how they learn it is a way of life!

Parental support is critical and vital for the iPad implementation to be successful. Parents, more than anyone else, understand the ability for their child to use this tool in their everyday educational life is no longer a matter of if or can this occur rather, it is now a matter of when and how! Students of today are certainly not the students of yesterday. What schools, parents, and perhaps students once viewed as something to "wish for" or "wouldn't that be nice" has now emerged as critical in a student's overall education. As every country across the globe becomes more and more connected and linked together via technology and with the ability of workers to perform their jobs anywhere and at anytime in the world without actually being present in the workplace, or having the ability to connect with fellow workers and never meeting them face-to-face suggests we not only need to move forward with this infusion of technology but we need to recognize the need is now.

As the iPads are implemented it would be our hope that parents would see the value and opportunity that we will be providing as a school district to prepare your child for the future. The success of this initiative will rest with everyone and will require open communication and collaborative effort by parents, staff, students, and administration.

To quote Milton Chen, "an education based on the world today will not suffice for living and working in the world tomorrow."