



*4<sup>th</sup> Grade*

*Handbook*



**September 2012**

**Greetings:**

The following is a guide for fourth grade students and parents. It is hoped that this handbook will answer some of your questions and help everyone enjoy a successful year. If there are any questions or if any problems should arise during the year, please feel free to contact us. The school office number is 354-2300.

**Our Daily Schedule**

<b>8:15</b>	<b>First bell, students arrive, breakfast is served</b>
<b>8:25</b>	<b>Second bell, students in desks, "Pledge of Allegiance", attendance</b>
<b>8:30</b>	<b>Gym-Mr. Kalkbrenner or Music - Mrs. Gylland</b>
<b>8:55</b>	<b>Gym-Mr. Kalkbrenner or Music - Mrs. Gylland</b>
<b>9:20</b>	<b>Milk/Juice Break: students may bring a snack</b>
<b>9:30</b>	<b>Reading/English/Spelling</b>
<b>10:30</b>	<b>RTI</b>
<b>11:00</b>	<b>Math</b>
<b>11:45</b>	<b>Wash up for Lunch</b>
<b>11:55</b>	<b>Lunch and Recess</b>
<b>12:40</b>	<b>Drinks/Bathroom/AR/Technology</b>
<b>1:00</b>	<b>Supplemental Math and Reading</b>
<b>1:20</b>	<b>Rotation 1</b> <b>Science-Mrs. Gilbertson</b> <b>Social- Mrs. Anderson</b> <b>Health- Mr. Hinsz</b>
<b>1:45</b>	<b>Break</b>
<b>1:50</b>	<b>Rotation 2 (Art on Wednesdays)</b>
<b>2:15</b>	<b>Rotation 3 (Art on Wednesdays)</b>
<b>2:40</b>	<b>AR/Technology</b>
<b>3:05</b>	<b>Assignment Books/Mailboxes/Cleanup</b>
<b>3:10</b>	<b>Dismissal</b>

# **GENERAL 4<sup>TH</sup> GRADE EXPECTATIONS**

**Your child should arrive AFTER 8:15. Children who arrive before 8:15 are UNSUPERVISED and are waiting outside. Breakfast is offered between 8:15 and 8:30.**

**\* Please look over the section in the Parent/Student Handbook that was sent to you in the mail concerning the student dress code. We will be following the handbook guidelines in allowing appropriate dress for students during the school year. If you have any questions feel free to contact the school.**

## **SPELLING**

**Most units are introduced on Monday with a workbook activity. Tuesday is a review day. On Wednesday we have the midweek test. If your child earns a 100% on Wednesday they will get to go outside during Friday's test. Friday is final test day only if your child didn't get 100% on Wednesday. A copy of next week's words and a homework activity will be given out at the end of the day on Friday. Your child may study the next spelling unit's words over the weekend.**

## **MUSIC**

**Mrs. Gylland is the instructor. She grades on participation, effort, and classroom cooperation. If an assignment is given, an instruction sheet will explain the assignment.**

## **PHY.ED**

**Mr. Kalkbrenner is the instructor. He grades on participation, effort, and good sportsmanship. A doctor's note is needed if your child is not going to participate. Each child needs to have appropriate shoes for this class.**

## **READING**

**Your child will have his or her homeroom teacher for reading. Grades reflect scholastic achievement, assignment completion, participation, and cooperation. If any child earns 100 points during the school year, they will earn the GOLD Book Club Certificate. 75 AR points will earn a SILVER Book Club Certificate and 50 AR points will earn a BRONZE Book Club Certificate. If any student achieves their AR goal all four quarters they will earn the AR Club Certificate. Accelerated Reading is considered a supplement to the regular reading series, and is included as part of their achievement grade.**

## **SCIENCE**

**Mrs. Gilbertson is the instructor. Grades are determined by accuracy on the occasional worksheets assigned, participation, and observation. Highlights include a study of Living Things, Animals, Plants, and Body Systems. Instruction is supplemented with "3-2-1 Classroom Contact" and a variety of interesting scientific videos.**

## **HEALTH**

**Mr. Hinsz is the instructor. Grades are determined by accuracy on assignments, participation and observation. Emphasis will be on self-esteem, friendships, and healthy living.**

## **SOCIAL STUDIES**

**Mrs. Anderson is the instructor. Emphasis is on United States geography and the people that live in a variety of regions. Notes are given in class for the periodic assignments and tests. There are a variety of videos to supplement the study of immigration to the United States.**

## **ART**

**We have a variety of art lessons incorporated into our curriculum. Many of the completed art projects have been ENTERED IN THE COUNTY FAIR...and have won ribbons!!! We expect the projects to be completed and encourage originality.**

## **WRITING**

**Mrs. Anderson, Mr. Hinsz, and Mrs. Gilbertson will instruct the students in the 6 Traits of Writing. The students have had some experience with the traits already and will continue to learn about the traits of good writers. They will explore a variety of ways to express themselves using the written language. They will also prepare the students for the four types of writing used by the statewide assessment. Cursive writing skills will be reviewed early in the year and emphasized throughout the year.**

## **MATH**

**The children will have their homeroom teacher for math. All students need to know the basic addition, subtraction, multiplication, and division facts. They should know how to tell time and count money. Periodic tests and quizzes are given in addition to daily assignments.**

# **HOMEWORK**

Most assignments given can be completed in class. There are times when this is not enough time. Homework is allowed to be taken home and is encourage in 4<sup>th</sup> grade. **YOUR CHILD NEEDS TO REMEMBER TO BRING THEIR SCHOOL MATERIALS BACK TO SCHOOL EACH DAY.** We have found a book bag is a good organizational tool. All assignments are written on the chalkboard for easy reference. The school is usually open until 5:30 in the event homework is forgotten. Please check with a custodian and have a parent accompany a child when entering the building after regular school hours.

# **MEDICATION**

The health aide will dispense all medications. Teachers are not allowed to dispense any medication. The proper paperwork must be filled out (it is available in the school office). The medication must be in a pharmacy labeled container or over the counter packaging. Medication will not be given unless it is in its appropriate container.

# **4<sup>TH</sup> GRADE SUPPLIES**

Pencils	wide lined paper	crayons (24 or more)
Markers	scissors	white glue/glue sticks
Facial tissue	ruler	watercolor paints

Please label any personal items with a colorfast marker.

Students will not be allowed to use any electronic device while in school. (i.e. gameboys, cell phones RC vehicles, special toys, valuables, collectibles, etc.

## 4<sup>TH</sup> GRADE RULES

1. Students will participate in all class activities and complete assignments to the best of their ability on time.
2. Students will be prepared for classes on time with all assignments completed and all books, paper, and pencils on their desk.
3. Student will not do anything in class that will disrupt another student.
4. Students will be responsible for their own actions by keeping hands and feet to self, no name calling, etc.
5. Students will cooperate with ALL school personnel.

### THE 4<sup>TH</sup> GRADE RULES ARE BASED ON OUR DISTRICT WIDE CODE OF CONDUCT BARNESVILLE PUBLIC SCHOOLS *CODE OF CONDUCT*

*Respect*-Be considerate of self, others, their beliefs and their property.

*Responsibility*- Be accountable in words and actions.

*Honesty*- Be truthful in all you say and do.

*Safety*-Be safe in words, actions and choices.

*Commitment*- Be loyal and dedicated to your school and community.



## **IF A RULE IS BROKEN....**

- 1. The student will get a verbal warning.**
- 2. If the student continues to participate in an inappropriate behavior, the teacher will discuss the situation privately with the student. A note will be sent home in the child's assignment book. When an occurrence of the behavior is deemed to have happened more than is appropriate for 4<sup>th</sup> grade level, the student has been talked to by the teacher, and has not made the necessary improvement to the behavior, a Refocus Plan will be filled out by the student and a copy sent home to be signed and returned.**
- 3. Sometimes a teacher has to act quickly and decisively to stop a student's disruptive behavior. Severe misbehavior calls for an immediate consequence that will remove the students from the classroom for the safety of other students.(i.e. fighting, defying a teacher, displaying a weapon, or in some way stopping the entire class from functioning)**

## **IF STUDENTS FOLLOW THE RULES THEY WILL EARN...**

- 1. Students will earn praise.**
- 2. Students will earn classroom awards.**
- 3. Students who behave appropriately will earn free time, or Reward Time for not having their name in the teacher's book.**
- 4. Students may earn an award at the end of the year for appropriate behavior during the entire school year.**

**Please read the "Handbook for Parents" sent earlier by the school district to answer any questions you may have that are not answered here. Please feel free to call the school if you have any questions. (354-2300)**

**Let's have a great year!**

**Lisa Gilbertson  
Tracy Hinsz  
Laura Anderson**

**Please read this handbook with your child. Sign and return the slip below to the homeroom teacher.**

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**I have reviewed this FOURTH GRADE HANDBOOK with my child. I WILL REVIEW THE DAILY ASSIGNMENT BOOK WITH MY CHILD.**

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**(Parent or guardian's signature)**

**(Date)**